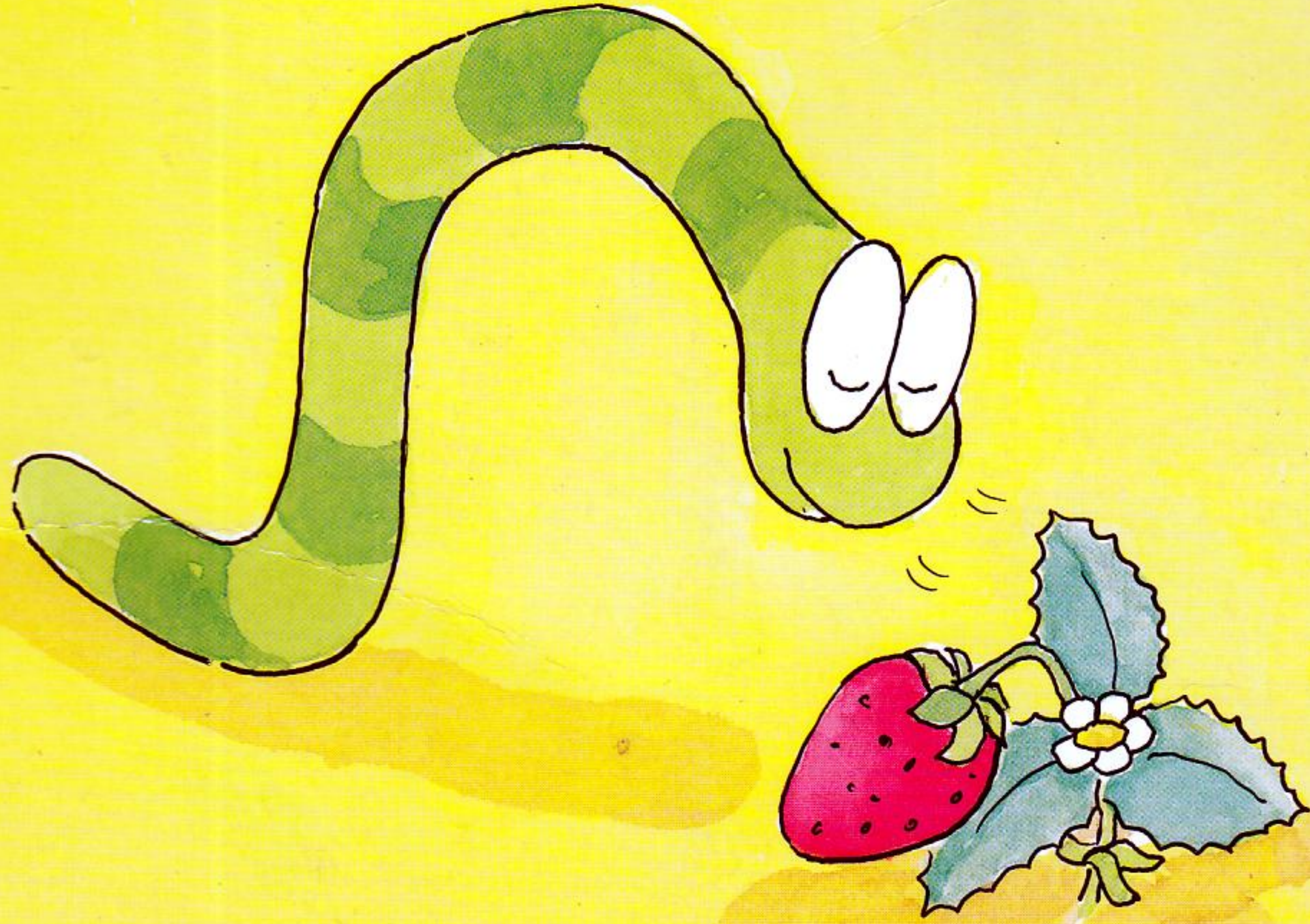


# WORM SMELLS



WRITTEN AND ILLUSTRATED BY Kathy Caple



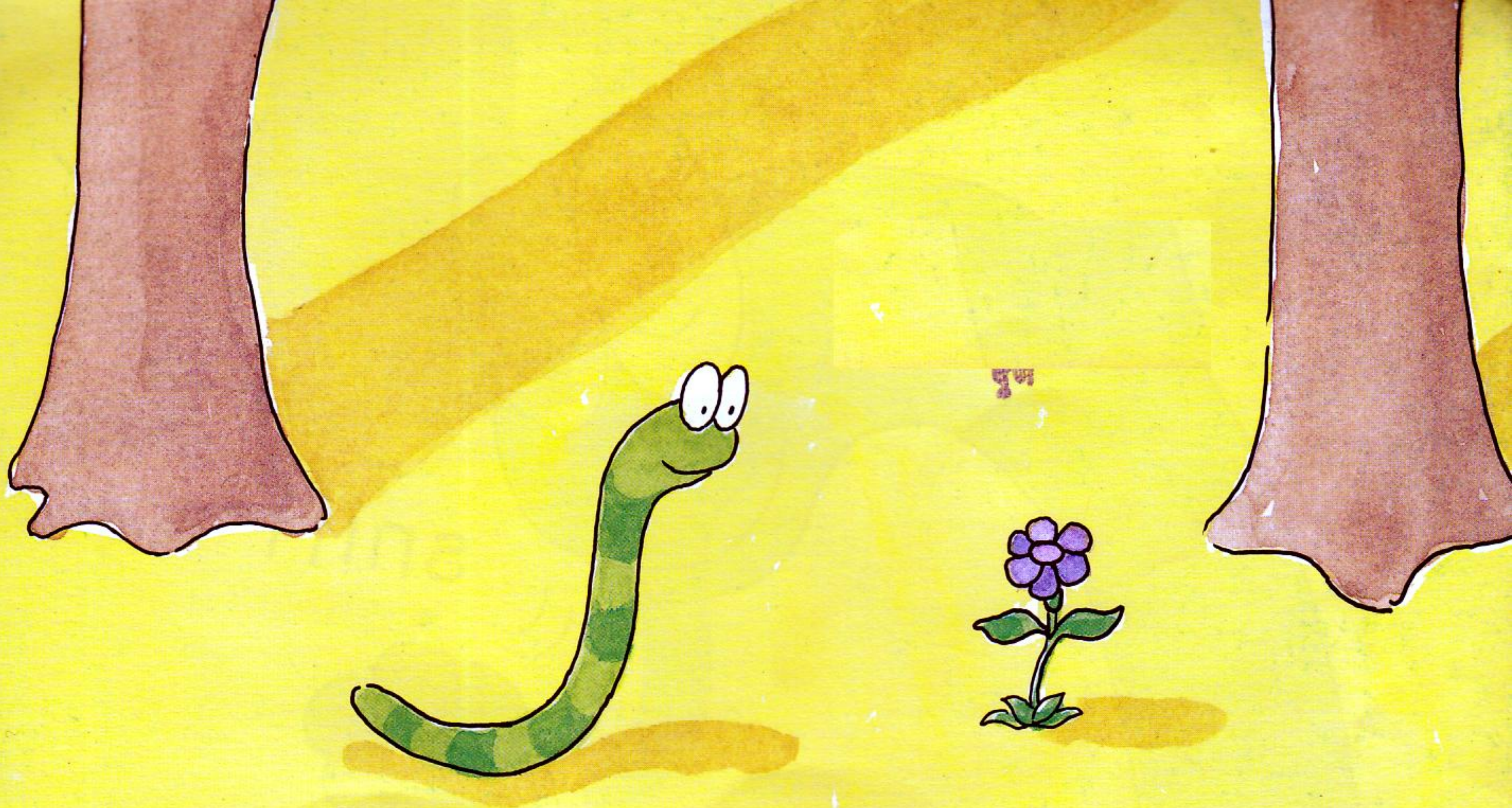
# Introduction

Before your child starts reading, read this story description. Then look through the book together and talk about the pictures.

This story is called *Worm Smells*.

It's about all the things that Worm sees and smells on his walk. Some things smell nice, but one thing smells bad!





**Worm sees a flower.**





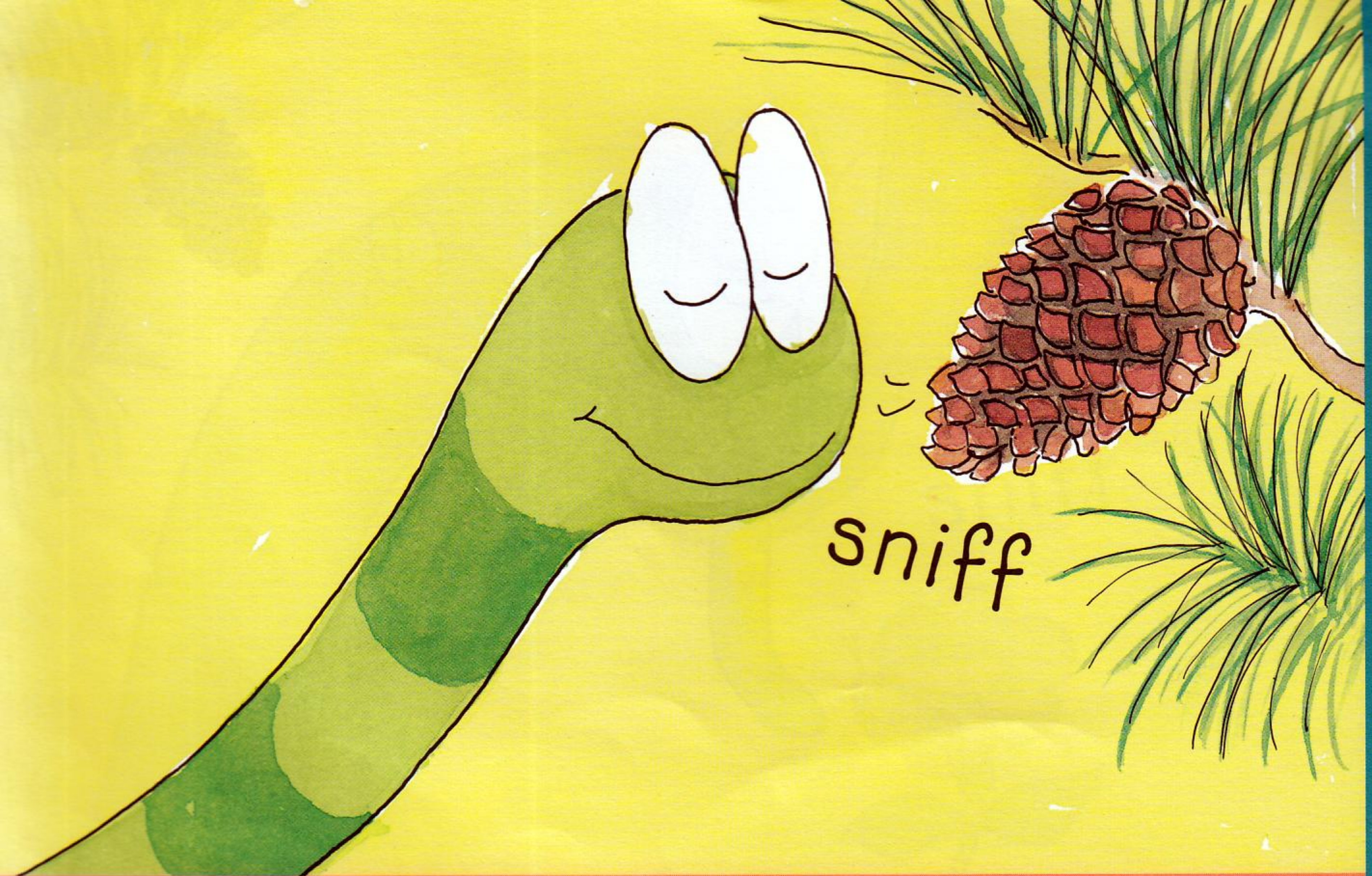
"Smells nice," says Worm.





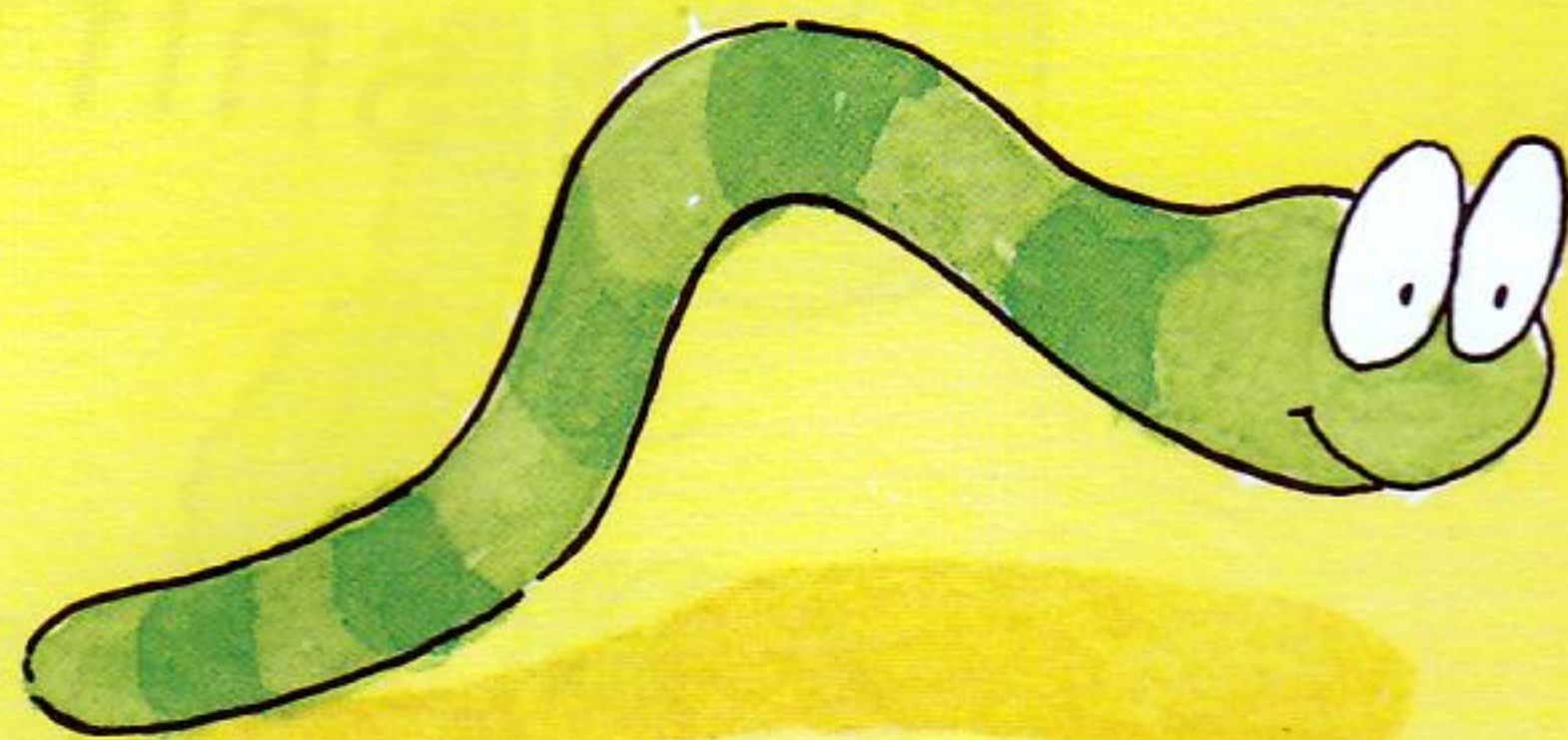
**Worm sees a pine cone.**





**"Smells nice," says Worm.**





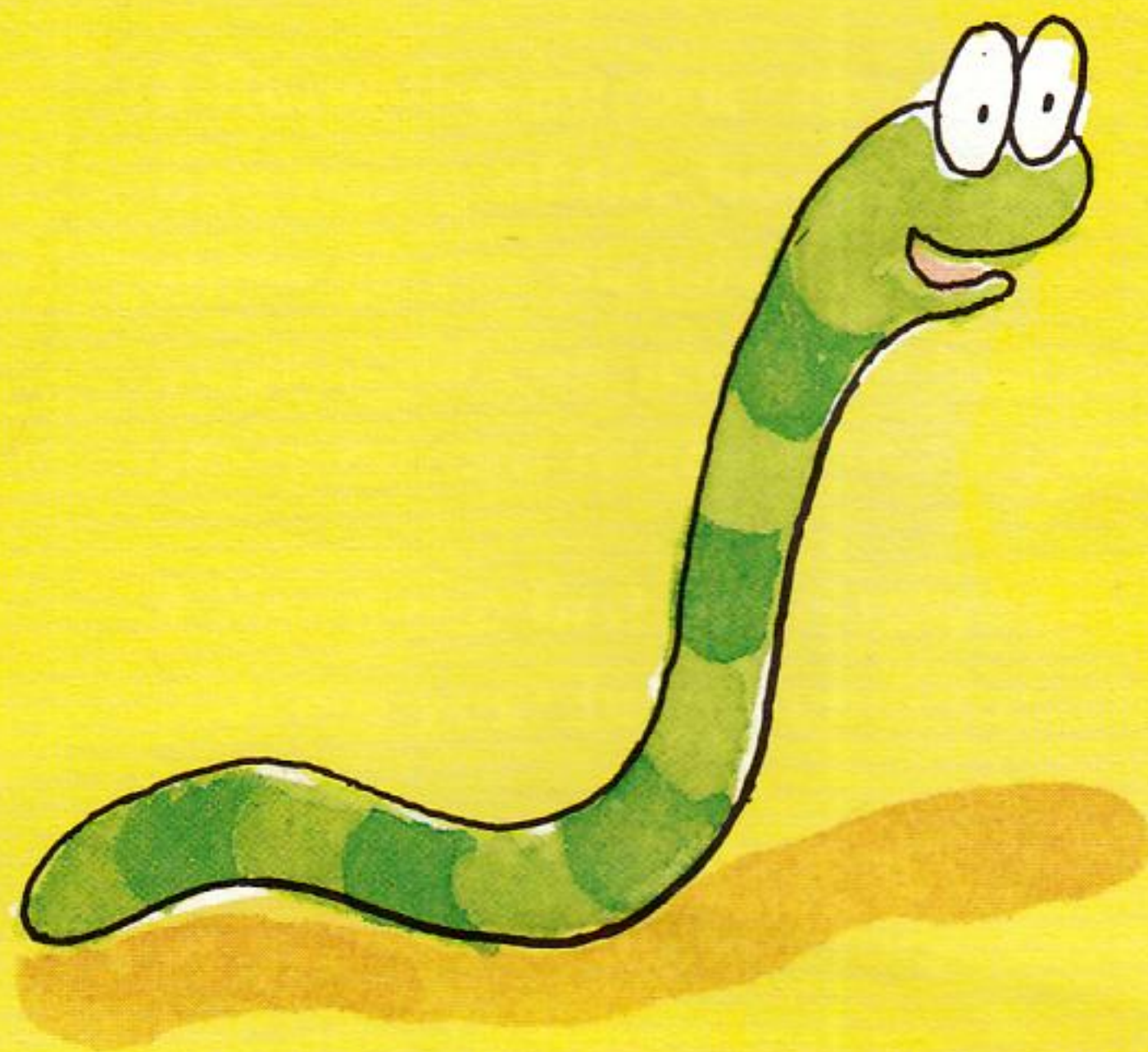
**Worm sees a strawberry.**





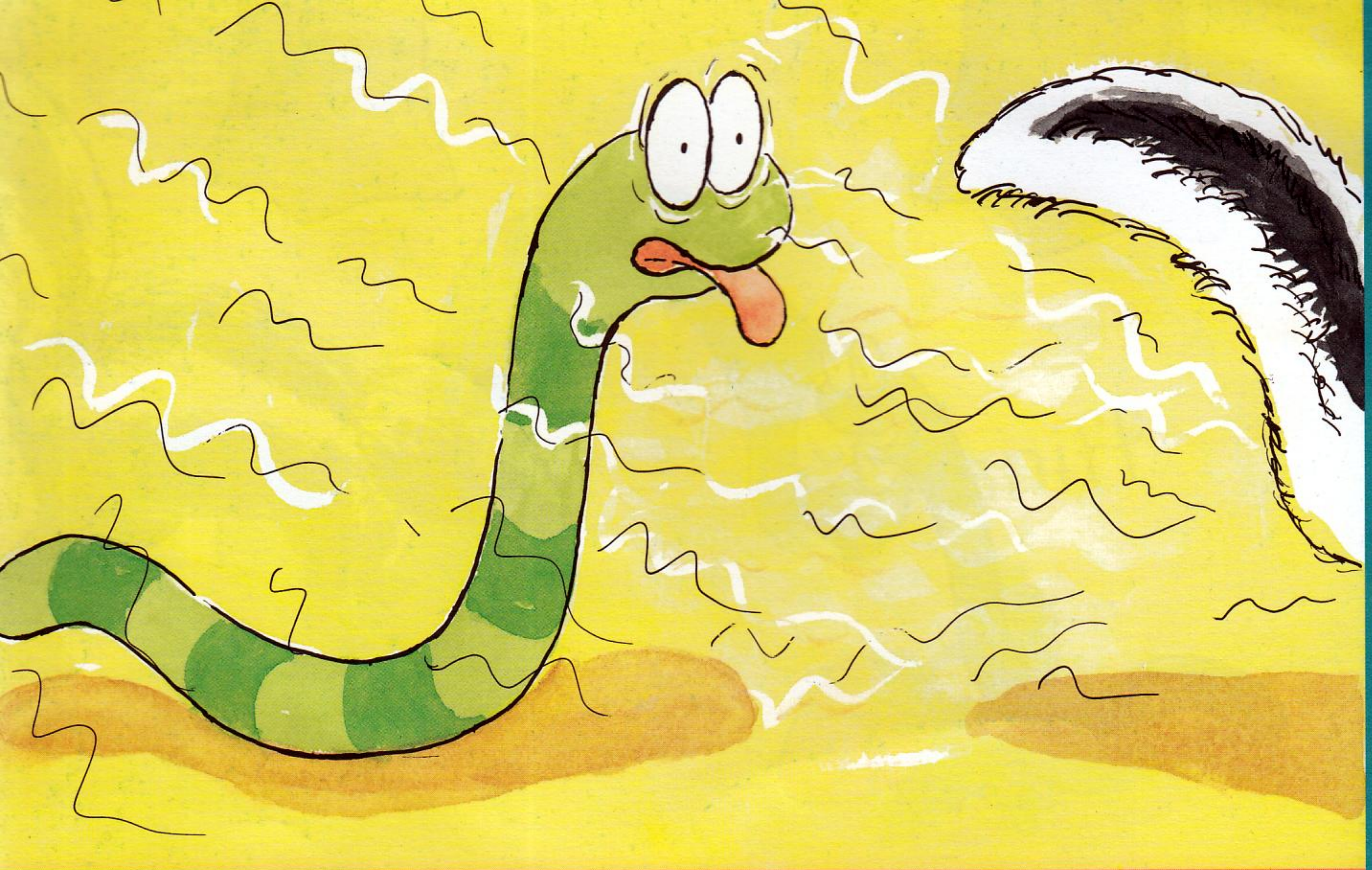
**"Smells nice," says Worm.**





**Worm sees a skunk.**





**"Smells bad!" says Worm.**



## HELPING YOUR BRAND-NEW READER

Here's how to make first-time reading easy and fun:

- ▶ Read the introduction at the beginning of the book aloud. Look through the pictures together so that your child can see what happens in the story before reading the words.
- ▶ Read the first page to your child, placing your finger under each word.
- ▶ Let your child touch the words and read the rest of the story. Give him or her time to figure out each new word.
- ▶ If your child gets stuck on a word, you might say, *"Try something. Look at the picture. What would make sense?"*
- ▶ If your child is still stuck, supply the right word. This will allow him or her to continue to read and enjoy the story. You might say, *"Could this word be 'ball'?"*
- ▶ Always praise your child. Praise what he or she reads correctly, and praise good tries too.
- ▶ Give your child lots of chances to read the story again and again. The more your child reads, the more confident he or she will become.
- ▶ Have fun!



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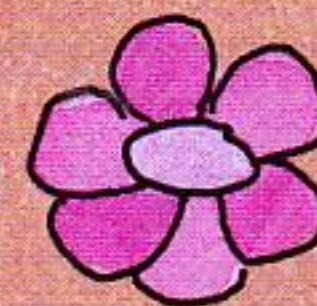
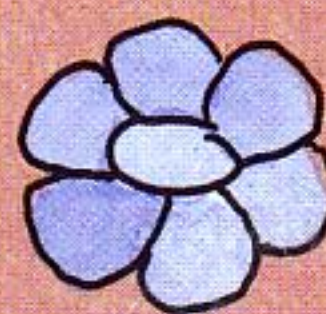
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# **Worm takes a walk in the woods. What does he find and smell there?**



**Includes advice to help you guide and  
support your brand-new reader.**